



River Valley
Technical Center

ANNUAL REPORT 2022- 2023

307 SOUTH STREET
SPRINGFIELD, VT 05156
802-885-8300

RVTC.org

[River Valley Tech Center on Facebook](#)



Your River Valley Technical Center!

Proudly serving our member districts, partner schools, and communities:

- **Bellows Falls Union High School District**
(Athens, Grafton, Rockingham, Westminster)

- **Green Mountain Unified School District**
(Andover, Baltimore, Chester, Cavendish)

- **Expeditionary School at Black River**
(Ludlow, Mt. Holly)

- **Springfield School District**
(Springfield)

- **Fall Mountain Regional High School**

- **VT Virtual Learning Cooperative**

- **The Compass School**

- **Other towns within our service region**
(Landgrove, Londonderry, Peru, Weston)

Statement of Non-Discrimination - River Valley Technical Center

River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504, or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Assistant Director of Technical and Adult Education, River Valley Technical Center, 307 South Street, Springfield, VT 05156 Phone: 802-885-8300

River Valley Technical Center

Statement of Philosophy

At the River Valley Technical Center...

- *We believe that we must dream as well as act to accomplish great things.*
- *We believe that learning is a lifelong adventure.*
- *We believe in facing each day with minds open to knowledge and hearts open to love.*
- *We believe in the freedom to wonder, to explore, to ask, to imagine, to create, and to collaborate.*
- *We believe that success means doing our best, being our best, and being proud of our efforts.*
- *We believe that every one of us has special talents and that collectively these talents benefit all of us.*
- *We believe in ourselves, in each other, and in the bright future.*

In this school, we are preparing for the world of tomorrow!

(Adapted with permission from the Foreign Language School of Nanjing, China)

*Approved by RVTC Faculty and Staff
August 29, 2007*

*Endorsed by 2008 RVTC National Technical Honor Society Inductees
June 12, 2008*

*Adopted by RVTC School District Board of Directors
July 2, 2008*

Educating Today's Students for Tomorrow's Careers

The mission of the River Valley Technical Center is to educate today's students for tomorrow's careers and for all students to:

- Demonstrate the skills, knowledge and character necessary to become productive workers and life-long learners.
- Participate in a positive environment that integrates academic and technical education through applied learning.
- Benefit from teachers' professional growth and continuous improvement of curricula that emphasizes the changing workplace and the pursuit of educational excellence.
- Have the opportunity to attain nationally recognized industry credentials or certifications through the completion of courses and programs.
- Demonstrate a sense of pride and ownership in their school and community.
- Have the opportunity to explore various career areas and to participate in workplace experiences.

Approved: May 2, 2001

**River Valley Technical Center
FY 23 Faculty & Staff**

Instructors:

Joshua Chamberlain
Carpentry

Mark Chase
Criminal Justice

Jennifer Cummings
Business & Financial Services

Shane Evans
Industrial Trades

Christopher Gray
*Advanced Manufacturing &
Engineering*

David Groenewold
Culinary Arts

John Harmer
Horticulture & Natural Resources

Courtney Lihatsh
Human Services

Zachary McNaughton
Audio & Video Production

Lara Peck
Health Sciences

Gabriel Vastola
Integrated Pre Technical Studies

Kristen Wilson
*Technology Essentials &
Hands-on Computer Systems*

Student Services:

Coralee Choiniere
Registrar

Dave Culver
Cooperative Education

Terri Herzog
School Counseling Coordinator

Cynthia Mischel
Special Needs Coordinator

Administration & Office Staff:

Gretchen Austin-Ward
RVTC/HDEC Building Secretary

Tina Bixby
Administrative Assistant/HR Coordinator

Scott Farr
Superintendent/Director

Christopher Irish
Systems Administrator

Derek Williams
*Assistant Director of Technical & Adult
Education*

School Outreach:

Kelly Broker-Campbell
Outreach Coordinator

**Vermont Virtual Learning Cooperative
FY 23 Faculty & Staff**

Teachers:

Jenifer Hardy

Lauren Kelley

Jennifer Parker

Maureen Parker

Sharon Rock

Beth Rodondi

Elijah Shepard Church

Harold Vance, III

Student Services:

Kim Bovill

*Admissions & Family Engagement
Coordinator*

Sonia Comstock

Registrar

Marsha Dawkins

Technical Assistant

Tara Evans

Technical Assistant

Brian Farnum

Technical Assistant

Lucy Gagner

Instructional Assistant

Rebecca Lowe

Registrar/Student Support

Dana Poulsen

Instructional Assistant

Melissa Sargent-Minor

Consulting Special Educator

Administration & Office Staff:

Kelsey Christensen

*Technical Support/Coordinator for
Communications*

Hannah Farnum

Director of Technology

Jennifer Fribush

*Coordinator of Curriculum & Professional
Learning*

Nancy Goodrich

Director of Operations

Jennifer Hinds

Principal – Grades K - 8

Jessica Leo

Principal – Grades 9 - 12

Ashley Newton

Director of Academic Programs

Kristalyn Rein Pelletier

Secretary

Greg Runyan

VTVLC Director/Principal

**River Valley Technical Center School District
Directors & Officers**

Elected Board Members:

<u>David Clark, Vice Chair</u> Bellows Falls Union High School District #27	Term expires April 1, 2024
<u>Lois Perlah</u> Green Mountain Unified School District #35	Term expires April 1, 2024
<u>Paul Orzechowski</u> Ludlow Mount Holly Unified Union School District	Term expires April 1, 2023
<u>Patti Kemp</u> Springfield School District	Term expires April 1, 2025

Appointed Board Members (Members at large):

<u>Robert Flint, Chair</u> Springfield area	Term expires June 1, 2025
<u>Sarah Vogel</u> Fall Mtn. Regional School District	Term expires June 1, 2023
<u>Andrew Pennell, Secretary</u> Bellows Falls area	Term expires June 1, 2024
<u>James Rumrill</u> Ludlow area	Term expires June 1, 2024
<u>Lyza Gardner</u> Chester area	Term expires June 1, 2023

Ex-Officio Board Members:

Cynthia Mischel, Faculty Representative, Special Needs Coordinator
Gabriel Vastola, Faculty Representative, Pre Technical Studies Instructor
Lauren Fierman, Superintendent, Two Rivers Supervisory Union
Andrew Haas, Superintendent, Windham Northeast Supervisory Union
Brendan Minnihan, Superintendent, Fall Mountain Regional School District
Sherri Nichols, Superintendent, Springfield School District

RVTC School District Officers:

Larry Kraft, Moderator
Brenda Blodgett, Clerk
Caitlin Christiana, Treasurer
Ulla Cook, Asst. Treasurer



Annual Meeting Minutes

February 24, 2022

Present: Jeanice Garfield, Andrew Pennell, David Clark, Bob Flint, Jim Rumrill, Larry Kraft, Jeff Mobus, Scott Farr, Tina Bixby, Brenda Blodgett, Michael Stack, and Christine Balch

Moderator Larry Kraft called the RVTC Annual Meeting to order at 7:00pm. He led those present in the Pledge of Allegiance and announced that the meeting would be conducted following Roberts Rules of Order.

ARTICLE 1: *To elect a Moderator for a term of two years.*

Moderator Larry Kraft asked for nominations. Andrew Pennell nominated Larry Kraft as Moderator of the River Valley Technical Center School District for a term of two years. Jeanice Garfield seconded the motion.

MOTION: Andrew Pennell moved nominations be closed and have the Chair cast one ballot in favor of Larry Kraft as Moderator of the River Valley Technical Center School District for a two-year term. Jeanice Garfield seconded the motion that then passed unanimously.

ARTICLE 2: *To elect a Clerk for a term of two years.*

Moderator Larry Kraft asked for nominations. Bob Flint nominated Brenda Blodgett as Clerk of the River Valley Technical Center School District for a term of two years. Jeanice Garfield seconded the motion.

MOTION: Bob Flint moved nominations be closed and have the Moderator cast one ballot in favor of Brenda Blodgett as Clerk of the River Valley Technical Center School District for a two-year term. Jeanice Garfield seconded the motion that then passed unanimously.

ARTICLE 3: *To elect a Treasurer for a term of two years.*

Moderator Larry Kraft asked for nominations. David Clark nominated Caitlin Christiana as Treasurer of the River Valley Technical Center School District for a term of two years. Jeanice Garfield seconded the motion.

MOTION: David Clark moved nominations be closed and have the Moderator cast one ballot in favor of Caitlin Christiana as Treasurer of the River Valley Technical Center School District for a two-year term. Jeanice Garfield seconded the motion that then passed unanimously.

ARTICLE 4: *To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.*

MOTION: Jim Rumrill moved to compensate the officers and voting members of the RVTC School District as follows as long as they attend at least 50% of the meetings:

Moderator	\$ 50.00 per meeting
Clerk.....	\$ 100.00 per meeting
Treasurer	\$1,000.00 per annum
Voting Board Members	\$ 400.00 per annum

Jeanice Garfield seconded the motion. The motion then passed unanimously.

Note- Articles 5 and 6 were done out of order

ARTICLE 6: *To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.*

MOTION: Bob Flint moved that the School District authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters. Jeanice Garfield seconded the motion that then passed unanimously.

ARTICLE 5: *To hear and act on the reports of the School District officers.*

MOTION: Michael Stack moved to accept the reports of the River Valley Technical Center School District officers. Jeanice Garfield seconded the motion that then passed unanimously.

ARTICLE 7: *To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.*

MOTION: Jim Rumrill moved to authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funds to arrive. Jeanice Garfield seconded the motion that then passed.

ARTICLE 8: *To transact any other business that may legally brought before this School District Annual Meeting.*

No business was brought before this School District Annual Meeting.

Adjournment:

Moderator Larry Kraft adjourned the meeting to Tuesday, March 1, 2022, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of three million, nineteen thousand, six hundred seventy-six dollars (\$3,019,676) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The meeting was adjourned at 7:10pm.

Budget Informational Meeting

Following the Annual Meeting, Scott Farr, Superintendent, gave a PowerPoint presentation on the budget request and the educational programs and activities of the River Valley Technical Center. Bob Flint issued a general invitation to the RVTC awards event to see all the great work that the staff and students are doing. He asked for the voters' support of the budget.

Respectfully submitted,



Jeff Mobus
River Valley Technical Center Clerk

River Valley Technical Center School District
 Results of March 1, 2022
 Australian Ballot Count

ARTICLE: Shall the voters of the River Valley Technical Center School District approve the sum of three million, nineteen thousand, six hundred seventy-six dollars (\$3,019,676) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

Town	Town Clerk	Yes	No	Spoiled	Blank
Andover	Jeannette Haight	159	46	0	1
Athens	Darlene Wyman	49	24	0	0
Baltimore	Deborah Bean	16	0	0	0
Cavendish	Diane McNamara	89	29	0	0
Chester	Deborah J. Aldrich	453	102	0	34
Grafton	Kimberly Record	112	11	0	2
Ludlow	Ulla P. Cook	60	27	0	0
Mt. Holly	Susan C. Covalla	243	151	0	13
Rockingham	Kathleen Neathawk	403	92	0	39
Springfield	Barbara Courchesne	972	402	0	11
Westminster	Pauline Blake O'Brien	209	31	0	32
	TOTAL	2765	915	0	132

Attest: Brenda Blodgett, River Valley Technical Center School District Clerk

Signature of Clerk *Brenda Blodgett* Date *March 3, 2022*

WARNING
RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT
ANNUAL MEETING AND INFORMATIONAL MEETING
THURSDAY, March 2, 2023

(Member districts: Bellows Falls Union High School District #27, Expeditionary School at Black River, Green Mountain Unified School District #35, and Springfield School District)

ANNUAL MEETING AND INFORMATIONAL MEETING

The legal voters of the River Valley Technical Center School District are hereby warned to meet in the RVTC Café, Rm. B106 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, March 2, 2023, at 7:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

- ARTICLE 1: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.
- ARTICLE 2: To hear and act on the reports of the School District officers.
- ARTICLE 3: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.
- ARTICLE 4: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.
- ARTICLE 5: To transact any other business that may legally be brought before this School District Annual Meeting.

The meeting will then be recessed to Tuesday, March 7, 2023, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

VOTING BY AUSTRALIAN BALLOT MARCH 7, 2023

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, three hundred thirty-nine thousand five hundred seventy dollars (\$3,339,570)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, March 2, 2023 in the RVTC Café, Rm. B106 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

For more information about the proposed 2023-2024 budget, please contact the office of the RVTC Superintendent/Director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts, on our website at rvtc.org, or upon request by contacting the RVTC office.

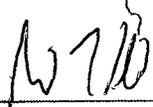
Robert Flint, Chair
David Clark, Vice Chair
Andrew Pennell, Board Secretary/Clerk
Sarah Vogel
James Rumrill

Lois Perlah
Paul Orzechowski
Patti Kemp
Lyza Gardner
Brenda Blodgett, Clerk, RVTC School District

**RIVER VALLEY TECHNICAL CENTER SCHOOL
DISTRICT ANNUAL MEETING
THURSDAY, MARCH 2, 2023
And
VOTING BY AUSTRALIAN BALLOT
MARCH 7, 2023**

Dated at Springfield, Vermont, in the County of Windsor, on this 4th day of January 2023.

River Valley Technical Center Board of Directors



Robert Flint. At-Large Member
Board Chair



David Clark. BFUHS Representative
Vice Chair



Lois Perlah. Green Mt. USD Representative



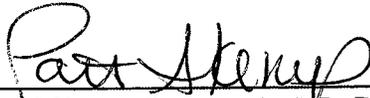
Andrew Pennell. At-Large Member
Secretary/Clerk



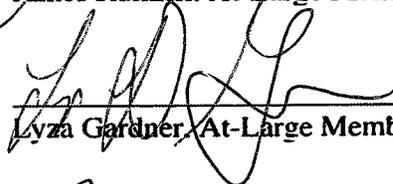
Paul Orzechowski. LMUUSD Representative



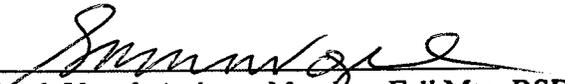
James Rumrill. At-Large Member



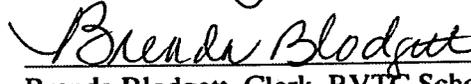
Patti Kemp. Springfield S.D. Representative



Lyza Gardner. At-Large Member



Sarah Vogel, At-large Member, Fall Mtn. RSD



Brenda Blodgett. Clerk. RVTC School District

Voting Locations and Hours

Bellows Falls Union High School District #27

Athens	Athens Town Office	10:00 a.m. – 7:00 p.m.
Grafton	Grafton Elementary School	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	8:00 a.m. – 7:00 p.m.
Westminster	Westminster Fire Station	10:00 a.m. – 7:00 p.m.

Two Rivers Supervisory Union

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Baltimore	Baltimore Town Office	10:00 a.m. – 7:00 p.m.
Cavendish	Proctorsville Volunteer Fire Station	10:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. – 7:00 p.m.
Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mount Holly Town Office	10:00 a.m. – 7:00 p.m.

Springfield School District

Springfield	Riverside Middle School	8:00 a.m. – 7:00 p.m.
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River Valley Technical Center

2022-2023 Programs

Pre Tech Exploratory

The Pre Tech Exploratory Program works at solving real-world problems. Work hands-on with tools, materials, and processes. Build the employability skills you will need to excel in whatever career path you choose. Explore the various career clusters within RVTC throughout the first portion of the school year and develop your own quarter-long project based on one career that inspires you most. In Pre Tech we collaborate with each of the other RVTC programs on technical challenges, study the opportunities available in different career paths, and visit active job sites to help you find a career that fits you. We do everything from childcare to welding, disassembling computers to cooking meals, shooting video to designing and marketing manufactured goods. If you learn best by balancing academic and hands-on learning styles, or believe you have a future in technical education, or just want to figure out what to do with your life, then Pre Tech is the place for you!

Advanced Manufacturing & Engineering

The Advanced Manufacturing and Engineering Program stimulates student thinking; prepares them for a lucrative job market; and provides students with valuable manufacturing skills. Topics of study include Blueprint Reading, Geometric Dimensioning and Tolerancing, Layout and Bench work, Precision Measurement, Technical Writing, Sketching, Hand Drafting, Computer Aided Drafting (CAD), Computer Numerical Control Machining, Precision Machining, Electricity and Electronics, Hydraulics and Pneumatics, Robotics and Automation, Computer Aided Manufacturing (CAM), Metrology and Inspection, Fabrication and Assembly. Students of the Advanced Manufacturing and Engineering Program will receive entry-level training through hands-on experiences that duplicate the operations utilized in the industry. Students produce mechanical parts through milling, turning, drilling, and grinding operations. They also learn the layout process, setup, and procedures necessary to operate lathes, grinders, and milling machines. By gaining experience with computer numerically controlled machines, CAD/CAM software, and putting this knowledge into practice through a cooperative education experience at a local machine shop, students become entry-level ready. A very strong emphasis is placed on safety, quality, and working to trade standards/expectations.

Just about everything you use on a daily basis was manufactured. If you're the type of curious person who likes to know how things work, this program was tailor-made for you. The program will stimulate your thinking, prepare you for life after high school, and provide you with marketable metalworking skills.

Program Highlights:

- Earn up to 16 credits through the Running Start Program at River Valley Community College and NH Technical Institute-Concord

- Earn up to 6 credits at the Community College of Vermont for the Certified Production Technician (CPT) preparatory courses.

Audio Video Production

The Audio Video Production Program at RVTC is unique in that it is divided into individual audio, video, and photography "pathways". AVP is designed to allow students to customize their learning experience through these pathways in order to focus on each individual student's career goals and interests. AVP is a two-year program. Level one students start with the AVP101 Pathway which is designed to give students a foundation of technical skills that will be needed in order to be a successful program completer. After AVP101, students can move fluidly between the audio, video, and photography pathways at the start of each quarter.

Business & Financial Services

No matter what career path you follow, you will work for a business one day: small or large, as an employee or as a business owner. If you think you have the spirit of an entrepreneur, Business & Financial Services will show you how to create, build, and manage your own business. In the first year, you'll get hands-on training in the school's store, Campus Connection, and earn valuable management skills in the second year. Not sure being an entrepreneur is for you? Skills gained in this program are not limited to traditional business careers. They can be used in any career, in any field. Develop your leadership skills by participating in FBLA (Future Business Leaders of America), the largest business Career and Technical Student Organization in the world. Get a head start on your college business major or gain valuable experience as you enter the workforce.

Carpentry

The RVTC Carpentry Program is ideal for the individual who wants to learn more about carpentry and construction. Complete several projects using the school's first-rate tools and equipment. Every year, we even build a house right here in our massive workshop.

Students learn to build, design, and gain the skills needed for a career in Carpentry. They start by building sheds and other small projects. They create materials lists, research vendors, and order what they need to build a house. They discover the theory and practice of construction as a profession. Construction projects through hands-on experiential learning are the focus of the work in Carpentry. Students also develop leadership skills through the local SkillsUSA Chapter and participate in local, state, regional, and national activities. Students may become nationally credentialed through National Center for Construction Education and Research

2022-2023 Programs (cont'd)

(NCCER). In the second year, students have an opportunity to refine their skills by building a full-sized house right in the lab.

Criminal Justice

Criminal Justice students discover the history, organization, and function of local, state, and federal law enforcement. They learn to utilize communication skills in creating, conveying, and interpreting information and ideas. Students propose solutions to address problems associated with law enforcement, study court cases, determine the impact of court decisions and analyze procedural and substantive criminal laws which look into reasonable suspicion and probable cause. Students learn fingerprinting and how to process a crime scene using dusting procedures. Guest speakers, field trips and use of industry specific equipment and supplies are an essential part of the curriculum. Students become acquainted with legal concerns associated with a criminal investigation, gain knowledge of terminology and investigative procedures related to a crime scene, as well as questioning, interviewing, criminal behavior characteristics, and truth detection. They develop skills to evaluate body language, gestures, and verbal tone. Students study law enforcement procedures pertaining to alcohol laws and driving under the influence. By merging classroom lectures with practical exercises students come to understand various investigative procedures in Criminal Justice and the law.

Criminal Justice is the framework to the inner mechanisms of the three significant criminal justice functions in the United States, Courts, Corrections and Law Enforcement. This course will give the students an overview of policing in America, the historical development of policing worldwide and locally and the implementation of community-based policing and criminal investigations. The course will discuss and explain the prosecution, disposition, and incarceration of those suspected of committing criminal offenses along with focusing on the realities of enforcement and the apprehension of criminals at the federal, state, and local level.

Throughout the two years, an emphasis will be placed on developing reading, writing and interpersonal communication skills, critical thinking, logical reasoning and problem-solving skills. Students will interact with members of law enforcement, corrections and the court system and they will be able to learn from their know-how. Careers in each area will be explored and students will learn more about the expectations and training required for various career options in the criminal justice field.

Culinary Arts

Culinary Arts is a highly creative area of study that can take you in many directions. This culinary program is a Pro Start program and uses curriculum sanctioned by the National Restaurant Association. Culinary Arts prepare students for

the many careers in the food service industry. The chef instructor helps students discover their inner creativity by learning the basics of equipment operation, cooking and baking. This class operates like an actual food service facility. Students prepare the food in the fully equipped kitchen then serve the food in the RVTC Café learning all the steps of a real foodservice operation. Students develop workplace skills like dependability, communication, organization. Students also learn problem solving, collaboration and work ethic. These skills are important to be successful in any career field. The instruction starts with the basics of food safety and sanitation, resulting with a “ServSafe Manager” credential. Students who have completed all the requirements of the ProStart program at the River Valley Technical Center are awarded the “*ProStart National Certificate of Achievement*” another industry recognized credential. To earn this credential students must pass two national exams, demonstrate a mastery of foundational skills with a “Qualters” skill assessment, and work 400 mentored hours. Management skills, culinary skills and baking skills are all part of ProStart’s industry-driven curriculum. Students have opportunities to compete and grow building confidence and ability that will last a lifetime. After graduation, students can choose to continue their education or head to work in an industry that is starving for culinary talent. Many River Valley Technical Center culinary students have gone on to notable schools such as Johnson and Wales, Culinary Institute of America, Paul Smith’s, White Mountain Community College and SUNY Broome. Relationships with these and other post-secondary schools offer our students preferred acceptance and generous scholarships. Dining is a leisurely experience embraced by our culture, but the process of preparing the meal is exciting, fast paced, and enjoyable for the person that is educated and organized in the arts.

Health Sciences

The Health Sciences Program is a two-year program that integrates classroom studies with clinical and practical application. Students are exposed to a wide variety of careers in healthcare. They will visit various medical facilities to get a first-hand look at the choices available to them. Guest speakers, classroom and online learning and skills training in a realistic lab setting provide multiple learning strategies for all students.

Students explore a wide variety of careers and visit various medical facilities to observe and understand the many choices available through this program of study. In the first year students study medical terminology while examining the body systems. A wide variety of job shadow opportunities exposes students to multiple career options in healthcare. In Level II, students continue their studies to include the VT State Board of Nursing approved Licensed Nurse Assistant (LNA) program where they will prepare and sit for the LNA state licensure exam. Students also participate in clinical

2022-2023 Programs (cont'd)

learning experiences in a variety of health care settings. Health Sciences students will focus on the development of workplace communication, organization, and time management skills. Students in this program are also eligible for dual enrollment in college level courses.

Both levels of the Health Sciences Program focus on RVTC's center-wide employability skills; dependability, organization, communication, problem-solving, work ethic, and collaboration. This, along with the program curriculum, prepares students for college entry or for entering the workplace after high school.

This program is a great choice for those students interested in one of the over 100 career options in the healthcare field. General pathways include diagnostics, therapeutic services, health informatics, biotechnology research and development, and support services. Many graduates have gone on to college in the fields of nursing, sports medicine, X-ray technologist, physical therapy, pharmacy and dental hygiene.

Horticulture & Natural Resources

This two-year program is for the student considering a career in landscaping, arboriculture, forestry, or greenhouse management. Students spend much of their time outside in our on-site nursery, greenhouse, and school landscapes. Students are also exposed to offsite work experiences on several community landscapes, woodlots, and fruit orchards, where they develop skills to get an immediate job. Students also have the opportunity to become a member of the FFA and develop their potential for premier leadership, personal growth, and career success.

Human Services

The Human Services program is designed to prepare individuals for employment in career pathways that relate to families and human needs such as early childhood development and elementary education, counseling and mental health services, family and community services, personal care, and consumer services.

In Human Services you will use your skills in communication and problem solving to provide support to families and individuals from working in early childhood education to providing mental health services for all ages. This diverse career cluster allows you to work in a variety of settings including schools, health care, respite care and community organizations. Students have the opportunity to apply concepts learned in the classroom and to begin work based learning experiences in one of four *on-site childcare centers* working with children ages 6 weeks to 6 years old. Students can then explore other related careers in their communities by partnering with industry professionals in various agencies and organizations.

Industrial Trades

This program offers diverse construction-based opportunities to obtain skills in Welding, Electrical, Plumbing, and HVAC using an applied approach from the classroom to the lab. Skills such as wiring residential circuits, soldering copper pipes, cutting metal using oxy-fuel and plasma torches, various welding applications, and HVAC skills are developed over a two-year period making career choices or post-secondary school choices numerous. If your interest lies in construction type trade areas, and you would like some choices, this program provides opportunities to learn using hands-on experiences as well as the necessary employability skills needed. Certifications are available through the American Welding Society, NCCER and OSHA.

Information Technology

Information Technology at RVTC opens many doors for possible career paths or areas for further study in areas such as computer science and cybersecurity. The recommended path in IT is Technology Essentials, followed by Hands-On Computer Systems.

Students engage in graphic design, web design, programming, and basic IT literacy. Technology Essentials is a class centered around industry standards for Adobe Photoshop and Adobe Illustrator and web design standards. Students can earn college credit through River Valley Community College and take the Running Start Adobe Graphics course and/or Web Design. Students build websites and write basic javascript and python programming interacting with microcontrollers. Students take design work straight to production on the 3D printers and laser cutter and fabricate designs.

Students explore hands-on learning in the lab and gain knowledge of computer components and operating systems such as Windows, Macintosh, and Linux. Students build a complete computer system through lab activities and academic classroom study. Students order parts, assemble and configure a computer, install software, and troubleshoot hardware and software problems. Students follow best practices in maintenance and safety and take full responsibility for maintaining computer equipment in the classroom and lab. The aim is the national certification exam, CompTIA's IT Fundamentals, and CompTIA's A+ certifications. Three college credits through Running Start at RVCC are offered as a full-year course.

**River Valley Technical Center
Student Enrollment by School and Grade
2022-23 School Year**

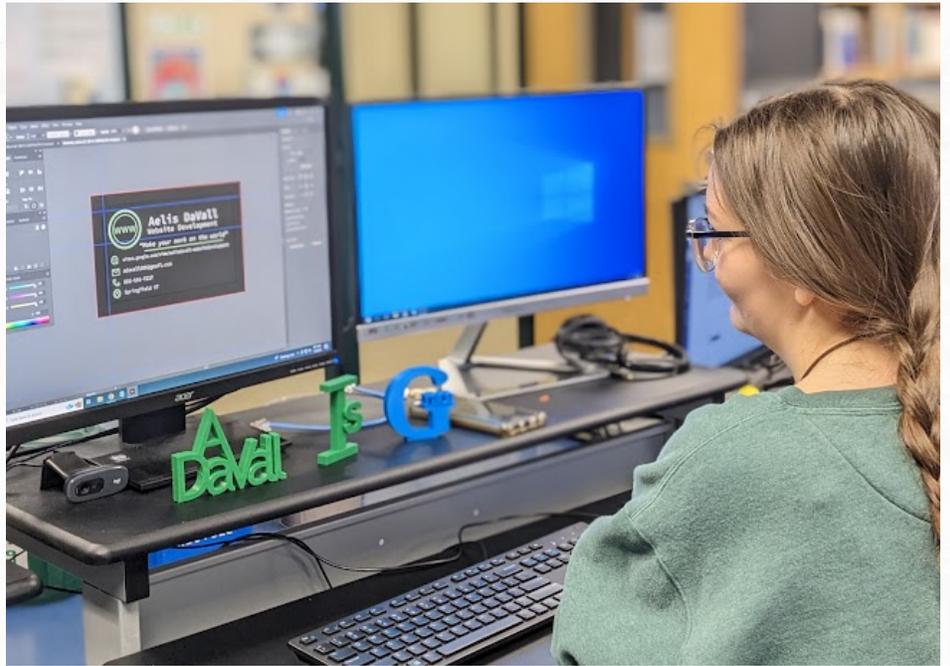
	Bellows Falls UHS	Expeditionary School at BR	Fall Mountain Regional HS	Green Mountain UHS	Springfield HS	Other High Schools	Adult & Other Students	Total
Seniors	18	1	6	12	29	0	n/a	66
Juniors	29	0	19	9	34	0	n/a	91
Sophomores	10	0	0	7	14	0	n/a	31
Freshmen	2	0	0	11	3	0	n/a	16
Total Students Enrolled	59	1	25	39	80	0	13	217
% of RVTCT Enrollment	27%	<1%	12%	18%	37%	0%	6%	

Currently, high-school juniors and seniors are the "target" population for technical education in Vermont. The following is the approximate percentage of each high school's 11th and 12th graders enrolled at RVTCT.

	BFUHS	BRIS	FMRHS	GMUHS	SHS
% of juniors/seniors served	31%	50%	11%	20%	41%

**River Valley Technical Center
Six Semester Average
As of December 2022**

	School District	Spring 2020	Fall 2021	Spring 2021	Fall 2022	Spring 2022	Fall 2023	6 sem average
T193	Springfield SD	54.09	41.78	35.63	51.94	42.85	52.06	46.39
T227	Weathersfield SD	3.67	3.00	3.00	3.83	3.67	3.5	3.45
U027	Bellows Falls UHSD	28.50	25.00	20.50	23.00	22.5	29	24.75
U063	Taconic and Green RSD (Manchester, Landgrove, Londonderry, Peru, Weston)	0.00	0.00	0.00	0.00	0	0	-
U072B	West River UED (Brookline, Jamaica, Newfane, Townshend, Windham)	0.17	0.00	0.50	1.17	0.5	0.17	0.42
U073	River Valleys USD (Dover, Wardsboro)	0.00	0.00	0.00	0.17	0	0	0.03
U076B	Windsor Central MUSD (Plymouth, Reading, Woodstock)	0.00	0.00	0.00	0.50	0	0.17	0.11
U077	Green Mountain USD	25.67	22.50	17.15	19.79	18.17	21.67	20.83
U083	Ludlow/Mt. Holly UUSD	11.00	6.50	6.50	3.23	2.8	1.67	5.28
U086	Mount Ascutney SD (West Windsor, Windsor)	1.50	1.50	1.50	0.67	0.67	0.5	1.06
U096	Windham SE UUSD (Brattleboro, Dummerston, Guilford, Putney)	0.00	0.00	0.00	0.50	0	2	0.42
	Fall Mtn Regional HS	10.00	9.50	8.50	9.50	9	12	9.75
	Out of Country*	0.00	0.00	0.00	1.17	0.83	0	0.33
	Total FTE All Towns	134.60	109.78	93.28	115.47	100.99	122.74	112.81
	Total Vermont FTE	124.60	100.28	84.78	104.80	91.16	110.74	102.73



**RIVER VALLEY TECHNICAL CENTER
SCHOOL CLIMATE STUDENT SURVEY
Spring 2022**

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. A total of 140 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree	Agree
1. My program teacher treats my classmates with respect.	1%	99%
2. The students in my program treat me with respect	6%	94%
3. While at RVTC, students treat each other with respect.	6%	94%
4. Students treat staff and teachers with respect.	6%	94%
5. I treat others students with respect.	2%	98%
6. I treat staff and teachers with respect.	1%	99%
7. Staff and teachers treat each other with respect.	1%	99%
8. I feel like I am a member of the RVTC community.	5%	95%
9. I feel safe in the hallways at RVTC.	2%	98%
10. I feel safe and comfortable in my program at RVTC.	2%	98%
11. I feel safe and comfortable in the hallways and classrooms.	3%	97%
12. I feel comfortable on the bus ride to and from RVTC from my home school.	7%	93%
13. Classroom and instructional equipment at RVTC are kept in safe, working order.	2%	98%
14. Students in my program use equipment safely.	2%	98%
15. I use equipment safely and properly.	0%	100%
16. Staff and teachers respond quickly and positively to discipline problems.	4%	96%
17. Harassment in any of the following protected categories is handled promptly and effectively: race, color, creed, disability, sex or gender, national origin, marital status, sexual orientation, or gender identity.	3%	97%
18. I do not experience discrimination at RVTC based upon my race, color, creed, disability, sex, national origin, marital status, sexual orientation, or gender identity.	1%	99%
19. The teacher welcomes my opinions and ideas.	1%	99%
20. My teachers are encouraging, and caring.	1%	99%
21. My teacher treats all students fairly.	1%	99%
22. I am engaged in my program at RVTC.	3%	97%
23. My teacher challenges me to work to my potential.	2%	98%
24. My teacher recognizes my weaknesses and helps to improve them.	5%	95%
25. My teacher recognizes my accomplishments.	3%	97%
26. My teacher actively promotes teamwork in class.	4%	96%
27. RVTC's Classroom and instructional equipment is kept current.	3%	97%
28. In my program, the equipment, tools, and/or technology are in keeping with what I will need to know how to use in employment or college.	4%	96%
29. I understand how what I'm learning in my program is preparing me for college or for work after high school graduation.	2%	98%
30. There is at least one adult at RVTC that I feel comfortable seeking out for support or help.	12%	88%
31. I look forward to coming to RVTC.	4%	96%
32. Did anyone try to discourage you from attending RVTC?	4%	96%

SENIOR EXPECTATION SURVEY

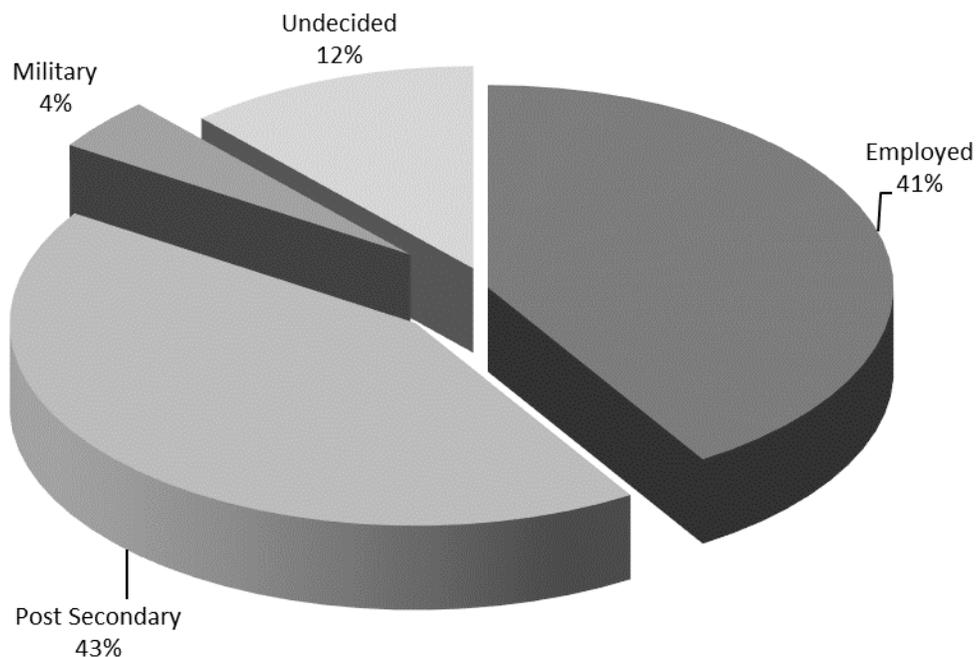
Each year, RVTC asks its graduating seniors about their plans for the ensuing year. Based on that information, we calculate the percentage of respondents who plan to engage in some type of additional education after high school (“Post-secondary”); seek employment (“Employed”); enter the military (“Military”); work in the family business, volunteer, work at home, or have no plans (“Undecided”).

The following chart reflects the average results for each of these categories for the past three years of available data (Classes of 2020, 2021 and 2022).

As the chart below shows, on average for each of the last three years, more than 43% of RVTC’s graduating students indicate that they plan to go to college or to pursue some type of further education.

Average of RVTC Senior Expectations – Most Recent Three Years

Senior Expectation Survey June 2022

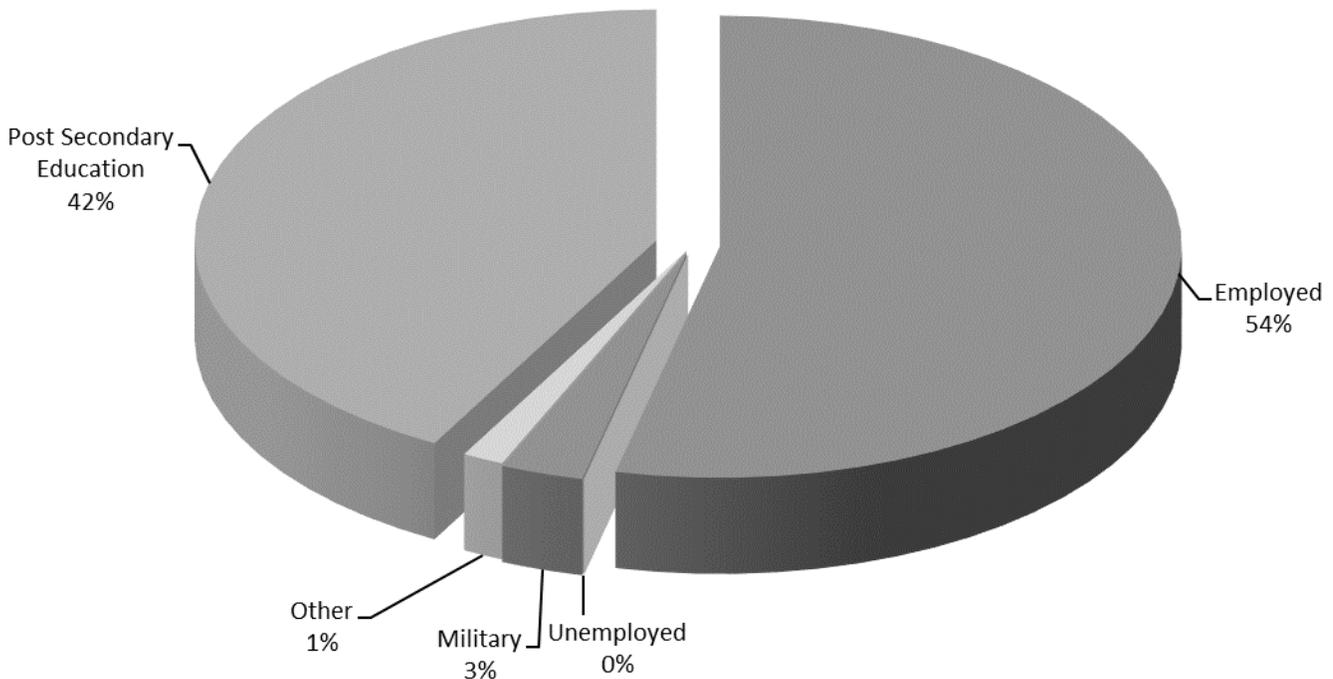


SIX-MONTH FOLLOW-UP SURVEYS

Each year, RVTC attempts to determine the career status of our *program participants* who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2022. The results are reflective of respondents only; generally, we are able to determine the status of at least 92% of our students six months after their graduation.

6 Month Follow-up 2022



PERKINS V PERFORMANCE TARGETS

In July of 2018 Congress passed, and the President signed into law, the Strengthening Career and Technical Education for the 21st Century Act; a re-authorization of the Carl D. Perkins Act of 2006. The law is informally referred to as “Perkins V.”

Perkins is dedicated to increasing learner access to high-quality CTE programs of study. With a focus on systems alignment and program improvement, the law has been critical to ensuring programs meet the ever-changing needs of learners and employers. CTE is at the intersection of education and workforce/economic development. The law has strong ties to the Every Student Succeeds Act, the Workforce Innovation and Opportunity Act, and the Higher Education Act.

River Valley Technical Center Perkins V Accountability Measures - FY21			
	Vermont AOE Negotiated Target Rate	RVTC Rate	Goal - Met if within 90% of the Negotiated Target
1S1: 4 Year Graduation Rate	84.04%	91.8 %	Met
1S2: 6 Year Graduation Rate	94.84%	93.75%	Met
2S1: Academic Proficiency Reading Language Arts*	36.58%	20.37%	Met*
2S2: Academic Proficiency in Mathematics*	40.02%	43.14%	Met*
2S3: Academic Proficiency in Science*	23.97%	16.28%	Met*
3S1: Post Program Placement	97.18%	94.34%	Met
4S1: Non-Traditional Program Concentration	12.87%	12.77%	Met
5S1: Program Quality-Attained Recognized Industry Recognized Post Secondary Credential	9.63%	39.66%	Met
5S2: Program Quality-Attained Post Secondary Credits	17.04%	46.56%	Met
5S3: Program Quality-Participated in Work-Based Learning	40:56%	46.56%	Met

*Results are based on the transition to the new WorkKeys Testing Program statewide.

RIVER VALLEY TECHNICAL CENTER

Cooperative Education Program



Educating Today's Students for Tomorrow's Careers

RVTC's Co-op Program has been around since 1917! During that time virtually everything in the workplace has changed yet the Co-op Program's mission of connecting students with employers has remained the same. How those connections are made vary greatly depending on where the student is in the career development process. For some students, the program exposes them to the 'real world of work' for the first time, while other students use the program to explore career paths within a chosen career sector, and others, who already have chosen their career path begin to develop the technical skills and experience specific to that field. Methods of connecting students with employers include everything from guest speakers visiting the classrooms, to class field trips to work sites, to individual job shadows, to full internships or apprenticeships.

The economy has had a major impact on the Co-op Program during the past 12 months. With a very low unemployment rate, employers of all sectors have been struggling to find quality employees. This has created opportunities for our students that didn't exist a couple of years ago and may not exist a couple of years from now. The reasons for this situation are complex but a combination of our region's aging workforce and the ending of the COVID lock-down seem to be major factors. Our biggest problem has been that RVTC doesn't have enough students for the opportunities being offered by regional employers. As with previous years, transportation for these students seems to be the biggest barrier.

Since RVTC is a 'Career and Technical Education' (CTE) center, the Co-op Program is restricted from offering work-based learning (WBL) opportunities to students that are outside the scope of RVTC's career and technical programs. Fortunately, our sending schools now all have similar WBL programs offering WBL experiences to ALL high school students in ALL career sectors whether they attend RVTC or not. Since students normally don't attend RVTC until their junior year, students can now explore careers earlier in their high school experience. These WBL programs have been a great addition to the career development process for our region's students. RVTC's Co-op Program has been grateful that our sending schools have such dedicated staff and looks forward to continuing to work with them in the future.

In closing, we would like to thank all of our valued employer-mentors who have given so much toward helping us educate our students during this past year. You are the ones who make RVTC such a special place for kids to attend.

Dave Culver
Cooperative Education Coordinator
(802) 885-8314
dculver@rvtc.org

RIVER VALLEY TECHNICAL CENTER

Career and Technical Student Organizations (CTSOs)

River Valley Technical Center sponsors several organizations and activities that provide RVTC students with opportunities to build upon and practice the knowledge and skills that they learn in technical programs.

FBLA (Future Business Leaders of America)

FBLA is the largest business career and technical student organization in the world with over 230,000 members. FBLA prepares students to become community-minded business leaders through academic competitions, leadership development and educational programs. By the end of their FBLA experience, students understand business principles and how business impacts all sectors.

FFA (formerly known as Future Farmers of America)

FFA is dedicated to making a positive difference in the lives of students by developing their potential for leadership, personal growth, and career success through agricultural and forestry education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. Nearly 700,170 members—students aged 12-21 enrolled in agricultural education programs—participate on local, state and national levels in chapters throughout the United States, Puerto Rico, Guam, and the Virgin Islands.

SkillsUSA

SkillsUSA is a national partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel. SkillsUSA empowers its members to become world-class workers, leaders, and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success. The 2022-2023 national theme for SkillsUSA is *“Our Time Is Now”*.

The **SkillsUSA Vermont Association** has local chapters in all 17 Career and Technical Education (CTE) centers in the state. Our annual membership is approximately 1000 student and professional members. The state association hosts two major leadership conferences each year, one in the Fall and one in the Spring that bring together up to 600 CTE students from across the state. In 2022, SkillsUSA Vermont hosted a successful, in-person Spring conference after a 2-year hiatus due to the pandemic. More than 400 students from all over the state participated in the 2022 conference. A team of approximately 80 students and advisors represented Vermont at the SkillsUSA National Leadership and Skills Conference in Atlanta Georgia.

NTHS (National Technical Honor Society)

NTHS has been honoring outstanding student achievement, providing scholarships and career development opportunities since 1984. NTHS members are selected based on academic and technical excellence, leadership, and community service via an application process based on performance in their technical education program. NTHS members organize center-wide activities to promote a sense of community to all RVTC students.

RIVER VALLEY TECHNICAL CENTER

Adult Education Program

The River Valley Technical Center Adult Education program strives to meet the needs of community members looking to improve their skills, earn certifications, become more marketable, and enrich their lives. We offer up to 20 different courses each year ranging from the Culinary Arts to Licensed Nursing Assistant.

This year the Adult Education program at River Valley Technical Center is getting back to normal. RVTC continues to offer Licensed Nursing Assistant classes to meet the high level of demand in our community and throughout Vermont and New Hampshire. In addition, River Valley Technical Center is hosting a three-course advanced manufacturing series for Vermont Technical College. River Valley Technical Center is always looking for local input to guide the development of programs that will benefit the community.

There are currently several courses that are under development. There are potentially two new courses for 2023-2024 including, but not limited to, Introduction to Computers in the Workplace and Welding.

We continue to work toward identifying the wants and needs of those looking for training in our area. Our goal is to offer reliable, high-quality training and fun general interest courses at a reasonable cost to those in our region. As we continue to look for ways to accomplish this, we welcome input from the community. If you have any thoughts or suggestions, please e-mail us at dwilliams@rvtc.org.

Derek Williams
Assistant Director of Technical and Adult Education
802-885-8302
dwilliams@rvtc.org

Vermont Virtual Learning Cooperative

VTVLC provides greater availability of courses not offered by local schools, greater accessibility due to scheduling conflicts, and greater flexibility for learning at times that help students be more successful. VTVLC operates under the authority of the RVTCSB Board, but independently funded under the Vermont Agency of Education and fee for services agreements.

The Vermont Virtual Learning Cooperative (VTVLC) has grown to support thousands of students across the state by providing online courses through a partnership of Vermont schools. Virtual Learning through VTVLC represents an important element of Vermont Act 77 Flexible Pathways to high school completion.

Today's students will be entering college and/or the workforce and facing new challenges, including learning online. VTVLC provides students with these opportunities to take courses while still in middle and high school. Additionally, VTVLC offers a full-time K-8 program for students and families wishing to access online-only education.

VTVLC Partnership

VTVLC Partner Schools have at least one teacher that, as part of their regular teaching assignment, facilitates an online course. In return, up to 40 students at the school may enroll in any VTVLC course tuition-free per year.

Participating schools

VTVLC programs are available to ALL Vermont schools. Students from any public school may enroll on a space-available basis in any VTVLC online course. Students, or in many cases, the schools, pay a low course enrollment fee. This allows schools to greatly expand the availability of courses offered to students.

FY22 Data

Total Unique Students: 2256
Total Course Enrollments: 9590
Number of Schools Served: 254

For complete information on any of VTVLC's programs, visit VTVLC.org.

VTVLC
307 South Street, Springfield, VT 05156

River Valley Technical Center

Fiscal Year 2024 Proposed Budget

and

Summary of FY2022 Audit Report*

*** Note Regarding FY 2022 Audit**

The accounting firm of RHR Smith & Company (Buxton, ME) has conducted an independent audit of the financial statements, business-type activities, and fund information of the River Valley Technical Center School District for the year ended June 30, 2022. Space limitations preclude publishing RVTC's complete audit report for the 2022 fiscal year. However, copies of the complete FY 2022 audit report are available for review at the River Valley Technical Center, 307 South Street, Springfield, Vermont, on our website at rvtc.org or by contacting the RVTC Director at (802) 885-8300.

RIVER VALLEY TECHNICAL CENTER

Superintendent's Report

2021-22 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School as well as home-schooled and adult students. In this past year, 283 high school students enrolled in various technical education programs from 16 area towns served by the Center. River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business and Financial Services, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

RVTC completed a Comprehensive Local Needs Assessment (CLNA); this is a requirement from the federal government as part of the Carl D. Perkins Career and Technical Education Act V of 2019. The CLNA process included input from multiple stakeholder groups via six unique surveys, analysis of labor market information (both current and future), and an analysis and review of each program offering. The goal is to ensure RVTC is offering relevant and quality programming to the students of our service area.

RVTC prepares students to be career and college-ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include: Dependability, Communication, Organization, Collaboration, Problem Solving, and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits which help fulfill their high school graduation requirements.

The COVID-19 Pandemic continued to have a significant impact on our Cooperative Education program resulting in reduced participation for students as opposed to previous years resulting in 101 job shadow experiences, 10 paid, and 69 unpaid work experiences. SkillsUSA Vermont state competitions resulted in RVTC student winners: from Springfield High, Augustus Burke, Emma Dana, Thomas Czwakiel, Alicia Ostrom along with John Sherrill from Bellows Falls Union earned a gold medal for Quiz Bowl; Emma Dana earned a gold medal in Technical Math; John Hassett from Fall Mountain Regional teamed up with Caleb Ghia from Bellows Falls Union earned a gold medal in Audio-Radio Production. Sixteen students were inducted into the RVTC Chapter of the National Technical Honor Society. Many students earned college credits through dual enrollment with area colleges resulting in students earning 119 college credits. Students also earned 168 industry-recognized credentials. More than 99% of our graduates last year are either in post-secondary education, the military, or employed within six months following high school graduation with 42% percent of our students going on to post-secondary placements.

At our Annual Awards Night we honored our students on a beautiful June evening. We were able to award approximately \$30,000 in scholarships to our students thanks to long-time support from the Tom Leever Foundation, the Kurt Dechen Memorial Fund and most recently, Kelly Flynn for establishing the "James Gould – Tools of the Trade" Fund and the Jan E. Fersing Scholarship.

Our Adult Services program offers adults opportunities for learning specialized skills. RVTC offered two Licensed Nurse Assistance programs. In partnership with Vermont Technical College's Continuing Education and Workforce Development Division, 4 classes were held in Advanced Manufacturing including the ability to earn college credits with 25 unique enrollments. Several of these students were referred to us by area businesses.

RVTC enjoys a high degree of student satisfaction with 96% of our students reporting that they look forward to coming to RVTC. If you meet one of our students, talk to them about RVTC!

Scott D. Farr
Superintendent/Director

**RIVER VALLEY TECHNICAL CENTER
FY2024 PROPOSED BUDGET
SUMMARY BY PROGRAM/FUNCTION**

FUNCTION	DESCRIPTION	FY2022 Approved	FY022 Actual	FY23 Approved	FY24 Proposed	Difference FY24-FY23
1200	Special Populations	94,905	96,977	97,724	123,394	25,671
1300	General Instruction	45,260	22,530	45,260	81,302	36,042
1322	Health Careers	112,514	89,342	93,965	103,161	9,196
1340	Pre-Tech	76,688	74,729	79,262	103,488	24,226
1353	Horticulture	122,302	121,605	127,619	129,461	1,842
1355	Business Management	55,762	65,883	66,242	116,190	49,948
1357	Information Technology	94,969	97,987	97,931	106,900	8,969
1362	Human Services	100,052	101,172	103,619	111,714	8,095
1365	Culinary Arts	120,087	120,353	122,288	133,750	11,462
1368	Carpentry	98,929	76,068	76,684	86,584	9,900
1372	Industrial Trades	94,349	109,056	127,959	143,232	15,273
1376	Audio/Video Electronics	83,947	82,450	83,315	90,439	7,124
1377	Engineering Technology	123,957	110,911	125,230	136,043	10,813
1395	Law Enforcement	91,893	119,263	116,688	105,168	(11,520)
1410	Co-Curricular Activities	10,653	16,905	9,566	14,430	4,864
2120	Guidance Services	179,110	173,363	185,818	230,076	44,258
2126	Cooperative Education	114,696	116,357	116,489	130,321	13,832
2225	Network Management	102,227	102,121	108,230	119,384	11,154
2300	Board/District Services	49,165	39,954	49,165	51,500	2,335
2430	Office of Director	365,133	369,673	379,816	401,157	21,341
2450	NEASC Accreditation	0	0	0	6,000	6,000
2500	Fiscal Services	50,009	47,991	45,074	54,279	9,205
2620	Physical Plant	431,486	333,364	485,743	479,091	(6,652)
2720	Transportation	5,150	2,059	5,150	5,350	200
2830	Staff Services	3,000	0	3,000	3,000	0
5100	Facility Reserve- HDEC	35,571	35,571	35,571	35,571	0
	Other adjustments	0	0	0	0	0
TOTAL "REGULAR" BUDGET		2,661,813	2,525,685	2,787,408	3,100,986	313,578
						11.25%
Grants/Adult Education						
	Program Innovation	0	0	0	0	0
	Carl Perkins	140,000	177,586	140,000	140,000	0
	Equipment Grant	0	0	0	0	0
	Other Grants	20,000	20,000	20,000	20,000	0
	Adult Education	63,722	57,664	72,268	78,584	6,316
TOTAL GRANTS/ADULT ED.		223,722	255,250	232,268	238,584	6,316
(Note: Grant expenses are offset by grant revenues and do not increase the "local" budget.)						
TOTAL RVTC BUDGET (Regular and Grants/Adult Ed.)		2,885,535	2,780,935	3,019,676	3,339,570	319,894
						10.59%

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2024**

OBJECT	DESCRIPTION	FY 2022 Approved	FY 2022 Actual	FY 2023 Approved	FY 2024 Proposed	Difference FY24-FY23
TOTAL INSTRUCTION						
112	Teachers (12.5 FTE)	793,727	795,791	795,006	946,708	151,702
113	Paraprofessional	10,800	6,730	10,800	10,800	0
114	Advisors	7,500	10,263	6,500	11,000	4,500
119	Sick-day Payments	0	0	0	0	0
120	Temp. Salaries	8,000	17,768	8,000	9,000	1,000
210	Health Insurance	157,964	171,551	188,301	206,922	18,621
220	FICA & Medicare	63,779	60,965	65,057	76,766	11,708
230	Life Insurance	636	0	636	636	0
240	Retirement	5,360	6,753	6,800	7,545	745
250	Worker Compensation	8,553	8,841	8,556	10,228	1,672
260	Unemployment Compensation	0	0	0	0	0
270	Tuition Reimbursement	12,000	1,022	12,000	15,000	3,000
280	Dental Insurance	17,244	17,480	18,296	16,352	(1,944)
290	Long-term Disability	2,092	2,194	2,056	2,354	298
	TOTAL Teacher SALARY & BENEFITS	1,087,656	1,099,359	1,122,009	1,313,311	191,302
320	Purchased Educational Services	25,070	12,838	29,170	29,562	392
330	Other Services (Assessments)	4,300	40	3,850	3,350	(500)
340	Technical Services	4,652	0	3,150	2,350	(800)
430	Repair/maintenance Services	8,700	1,728	10,300	11,300	1,000
440	Rentals & Leases	3,500	3,937	3,775	3,275	(500)
520	Insurance	850	36	850	0	(850)
530	Communication Services	0	0	0	0	0
550	Printing & Copying	9,000	2,220	9,000	550	(8,450)
580	Travel & Conferences	6,145	5,871	5,995	7,245	1,250
610	General Supplies	50,350	54,968	56,350	60,050	3,700
620	Fuel	1,500	628	1,500	1,550	50
640	Books & Periodicals	7,428	4,692	6,618	6,158	(460)
730	Equipment	18,912	17,660	20,112	20,412	300
810	Dues & Fees	3,299	4,276	2,949	2,749	(200)
	TOTAL INSTRUCT. OPERATING EXPENSES	143,706	108,895	153,619	148,551	(5,068)
	TOTAL INSTRUCTION	1,231,362	1,208,254	1,275,628	1,461,862	186,234

**RIVER VALLEY TECHNICAL CENTER
PROPOSED BUDGET OF EXPENDITURES
FY 2024**

OBJECT	DESCRIPTION	FY 2022 Approved	FY 2022 Actual	FY 2023 Approved	FY 2024 Proposed	Difference FY24-FY23
TOTAL NON-INSTRUCTION						
112	Salaries	618,633	632,204	630,737	673,510	42,773
119	Sick-day & Retirement Payments	2,500	5,266	7,333	2,500	(4,833)
120	Temp. Salaries	0	0	0	0	0
210	Health Insurance	145,588	145,240	150,417	205,716	55,299
220	FICA & Medicare	48,462	46,685	48,463	53,151	4,688
230	Life Insurance	530	0	530	1,474	944
240	Retirement	19,665	21,777	22,633	25,539	2,906
250	Worker Compensation	6,584	6,762	6,764	7,140	377
260	Unemp.Compensation.	0	0	0	0	0
270	Tuition Reimbursement	3,000	1,325	3,000	3,000	0
280	Dental Insurance	14,170	13,627	14,036	13,629	(407)
290	Long-term Disability	3,651	4,105	2,614	2,678	64
NON-INSTRUCTION SALARY & BENEFITS						
320	Purchased Educational Services	1,500	909	1,500	1,000	(500)
330	Other Professional Services	17,500	20,720	17,500	25,000	7,500
340	Technical Services	14,300	1,540	17,830	37,530	19,700
400	Property Services	425,486	329,408	479,743	473,091	(6,652)
430	Repair & Maintenance Services	1,750	1,309	1,750	2,050	300
440	Rentals & Leases	0	700	0	400	400
450	Facility Improvements (Contracted)	1,000	0	1,000	1,000	0
510	Student Transportation (field trips)	1,200	0	1,200	1,500	300
520	Insurance	14,115	12,216	14,115	14,600	485
530	Communication Services	8,550	803	7,350	6,600	(750)
540	Advertising	2,000	3,509	2,000	2,500	500
550	Printing & Copying	6,500	4,929	7,000	7,000	0
580	Travel & Conferences	8,500	4,265	8,500	8,500	0
610	General Supplies	7,850	13,484	8,350	13,750	5,400
620	Fuel	1,500	802	1,500	1,500	0
640	Books & Periodicals	900	210	900	600	(300)
730	Equipment	2,800	329	2,800	2,650	(150)
810	Dues & Fees	16,645	9,737	16,645	15,945	(700)
900	Debt Service	0	0	0	0	0
930	Facility Improvement Fund	35,571	35,571	35,571	35,571	0
	Other Local "Expenses"	0	0	0	0	0
NON-INSTRUCTION OPERATING EXPENSES						
		567,667	440,441	625,254	650,787	25,533
TOTAL NON-INSTRUCTION		1,430,452	1,317,431	1,511,780	1,639,124	127,344
TOTAL "LOCAL" BUDGET						
		2,661,813	2,525,685	2,787,408	3,100,986	313,578

**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT
FY 2024 PROPOSED BUDGET
SUMMARY OF REVENUES**

	FY22 Approved	FY22 Actual	FY23 Approved	FY24 Projected	Difference FY24-FY23
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"LOCAL" BUDGET REVENUES

Vermont Base Education Payment (A x C)	\$ 1,062,713	\$ 1,172,330	\$ 1,074,561	\$ 1,118,277	\$ 43,716
Vermont Tuition-reduction Grant (A x D)	\$ 427,518	\$ 427,518	\$ 432,290	\$ 449,873	\$ 17,583
Vermont High-school Assessments (A x B)	\$ 693,531	\$ 693,531	\$ 889,090	\$ 874,052	\$ (15,038)
Salary Reimbursements	\$ 144,883	\$ 146,792	\$ 149,883	\$ 159,883	\$ 10,000
Fall Mountain tuition payment (E x F)	\$ 197,587	\$ 140,591	\$ 178,811	\$ 290,652	\$ 111,841
Prior Year Surplus/Reserve Funds	\$ 2,010	\$ 2,010	\$ 2,198	\$ 118,473	\$ 116,275
Interest & Misc Revenues	\$ 55,956	\$ 61,386	\$ 60,575	\$ 89,776	\$ 29,201
Adult Tuitions	\$ 6,000	0	0	0	0

SUBTOTAL "LOCAL" REVENUES	\$ 2,590,198	\$ 2,644,158	\$ 2,787,408	\$ 3,100,986	\$ 313,578
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GRANT & ADULT-ED. REVENUES	\$ 223,722	\$ 248,097	\$ 232,268	\$ 238,584	\$ 6,316
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TOTAL REVENUES	\$ 2,813,920	\$ 2,892,255	\$ 3,019,676	\$ 3,339,570	\$ 319,894
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REVENUE CALCULATION NOTES/ASSUMPTIONS

Six-semester Vermont FTE (A)	115.55	115.55	109.82	102.82	\$ (7)
Vermont Assessment (B)	\$ 6,002	\$ 6,002	\$ 8,096	\$ 8,501	\$ 405
Percentage Increase	0.00%	0.00%	34.89%	5.00%	\$ (0)

Statewide base education payment	\$ 10,571	\$ 10,571	\$ 11,247	\$ 12,501	\$ 1,254
VT CTE base amount (87% of base) (C)	\$ 9,197	\$ 9,197	\$ 9,785	\$ 10,876	\$ 1,091
VT tuition-reduction grant (35% of base) (D)	\$ 3,700	\$ 3,700	\$ 3,936	\$ 4,375	\$ 439

Tuition = CTE base amount + assessment (E)	\$ 15,199	\$ 15,199	\$ 17,881	\$ 19,377	\$ 1,496
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New Hampshire FTE (F)	13.0	9.25	10.0	15.0	\$ 5
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**RIVER VALLEY TECHNICAL CENTER
PROPOSED TUITION ASSESSMENTS BY DISTRICT/TOWN
FY 2024**

	ESTIMATED FY24				
	FY24 6-Semester FTE	VT "On- behalf" Payment	FY24 District Assessment t	FY24 Total Tech-Ed Payment	Change (FY24 from FY23 actual)
Payment source:					
VT "on-behalf" payment (87% of base)		\$ 10,876			
District Assessment			\$ 8,501		
Total RVTC Tuition (per FTE*)				\$ 19,377	\$ 1,496
					8.365%
TOWN					
Bellows Falls UHS	24.83	270,087	211,103	481,190	47,574
Black River UHS/LMUUSD	5.37	58,367	45,618	103,985	(49,000)
Green Mountain UHS	20.74	225,564	176,300	401,864	(19,275)
Springfield	46.41	504,745	394,511	899,256	49,644
Brattleboro UHS	0.17	1,813	1,417	3,230	3,230
Leland & Gray UHS		-	-	-	-
Manchester		-	-	-	-
Mountain Towns RED		-	-	-	-
Mt. Ascutney School District	1.06	11,480	8,973	20,453	(3,886)
Peru/Wardsboro/River Valleys		-	-	-	-
Plymouth/Woodstock/Reading	0.08	906	708	1,614	(1,366)
Taconic & Green		-	-	-	-
Weathersfield	3.44	37,462	29,282	66,744	681
West River Mod. Union SD	0.36	3,927	3,070	6,997	(1,944)
Windsor Southeast SU		-	-	-	-
Windham Central S.U.	0.11	1,208	945	2,153	1,158
Windham Southeast S.U.	0.25	2,718	2,125	4,843	1,865
Windsor		-	-	-	-
TOTAL	102.82	1,118,277	874,052	1,992,329	28,680

RIVER VALLEY TECHNICAL CENTER

Reserve Funds

The River Valley Technical Center School Board, in accordance with authorization granted to the board at the Annual School District Meeting on December 5, 2007, has established the following reserve funds:

Facilities Improvement – to defray costs incurred in future projects involving school construction, capital improvements, or facility renovations

Technology – to repair, maintain, and purchase computer hardware, software, and educational technology

Equipment – to purchase or replace school vehicles, machinery, or other equipment requiring capital expenditures

From the excess revenues and unexpended funds at the conclusion of the 2007-2008 fiscal year, the board made the following allocations to each of the reserve funds:

Facilities Improvement	\$ 50,000
Technology	\$ 50,000
Equipment	\$ 40,000

As of June 30, 2022 the following is the status of each reserve fund:

Facilities Improvement

Fund balance as of June 30, 2021 (No activity in this fund)	\$49,525
Fund balance as of June 30, 2022	\$49,525

Technology

Fund balance as of June 30, 2021 (No activity in this fund)	\$30,000
Fund balance as of June 30, 2022	\$30,000

Equipment

Fund balance as of June 30, 2021 (No activity in this fund)	\$40,000
Fund balance as of June 30, 2022	\$40,000



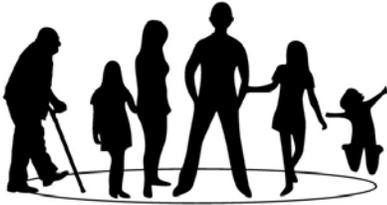
Industrial Trades



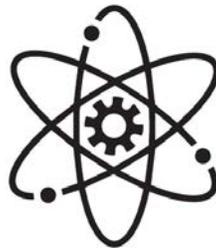
**Information
Technology**



Co-op



Human Services



**Advanced
Manufacturing /
Engineering**



**Audio
/ Video Production**



Culinary Arts



Criminal Justice



**Business &
Financial Services**



PreTechnical Studies



Health Sciences



Carpentry



**Horticulture &
Natural Resources**

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